



▶ **THE BOMBER 3**



**BE RESPONSIBLE, BE RESPECTFUL,  
HAVE SELF-CONTROL**

**AT BALLARD MIDDLE SCHOOL**

# POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS)

The purpose of school-wide PBIS is to establish and maintain a safe and effective school environment that maximizes the academic achievement and social-emotional-behavioral competence of all students.

## MAJOR COMPONENTS:

Common approach to discipline

Positively stated school-wide expectations for all students and staff

Behavioral expectations for students

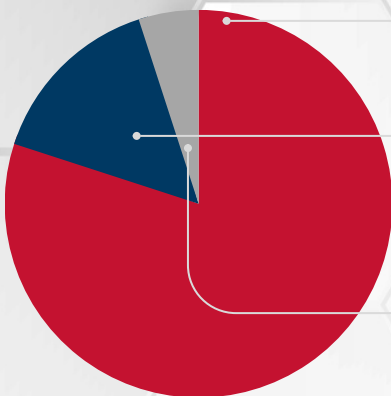
Consistent use of an acknowledgement system and consequence system

Procedures for monitoring and evaluating effectiveness on a regular, frequent basis

Implementation by all staff

## GUIDING PRINCIPLES

Academic achievement and appropriate behavioral skills are the results of school, staff, and families working together to provide a continuum of support for all students, which includes:



**80% CORE INSTRUCTION**

School-wide instruction for all students

**15% SUPPLEMENTAL INSTRUCTION**

Instructional interventions for students who are at risk for academic or social and behavioral problems

**5% INTENSIVE INSTRUCTION**

Individualized instruction for students with intense or chronic academic or behavioral problems

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## ACKNOWLEDGEMENT SYSTEM

Academic achievement and appropriate behavioral skills are the results of school, staff, and families working together to provide a continuum of support for all students, which includes:

**250  
CREDITS**

WINGMAN

**500  
CREDITS**

PILOT

**750  
CREDITS**

MASTER  
PILOT

**1,000  
CREDITS**

SENIOR  
PILOT

**1,250  
CREDITS**

COMMANDER  
PILOT

**1,500  
CREDITS**

CAPTAIN



## BOMBER RANKINGS

Students will accumulate credits throughout the school year and will be recognized for Bomber 3 milestones with a bracelet and a certificate at the BMS quarterly assemblies. These students will also be publicly recognized on the Bomber Wall in the main office.

## DATA SYSTEM



While the program presents an acknowledgement and reward system for students, it also allows the school to collect data to determine the effectiveness of school-wide expectations and the PBIS program.

This data helps teachers and administrators determine strengths and areas for improvement to the program to make it more effective for all students. It also helps the team identify students who may need more instructional or individualized support to achieve success.

## CONSEQUENCE SYSTEM



Staff will implement consistent consequences for students who demonstrate inappropriate behaviors. Minor offenses will be handled using classroom PBIS procedures. Office referrals will be made for students demonstrating significant disruptive or dangerous behaviors.

Potential consequences include, but are not limited to: reprimand, loss of privileges, detention, corrective consequences, parental contact, suspension, or expulsion.

**REMINDER: Student safety is our top priority at Ballard Middle School.**

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### HOW CAN YOU GET INVOLVED?



Ask your child about what it means to display the Bomber 3.



Praise your child for earning Bomber Credits and acknowledgement at school.



Refer to the Bomber 3 when you are talking about expectations at school events or when you are out in the community.



Check out our school news and social media pages each month to see the students added to the Bomber Wall.



Donate items to our SurPlus store or money to purchase items used as rewards and acknowledgement.

**QUESTIONS?** Contact the Ballard Middle School Office

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